**WASHINGTON UNIVERSITY IN ST. LOUIS**

Non-Employee Personal Information

**PERSONAL DATA: EMPLID:** 000000 **Social Security Number:**  000-00-000 [ ] Jr.

[ ] Dr. [ ] Mr [ ] Sr.

[ ] Miss [ ] Mrs. Name: First Name Middle Name Last Name [ ] II

[ ] Ms. First Middle Last [ ] III

 Previous Name: Previous Name [ ] Maiden

 Publish Home Info in

 [ ] Single [ ] Married [ ] Separated [ ] Divorced [ ] Widowed [ ] Domestic Partner WU Phone Book?

**Address(es):** (List business address only if off campus; mailing address only if different than home address.) [ ] Yes [ ] No

Home: Street City State Postal Zip

 Street City State Postal

Business: Street City State Postal Zip

 Street City State Postal

Mailing: Street City State Postal Zip

 Street City State Postal

**Phone Numbers:** (one is required) **E-Mail Address(s):**

Campus: (   )    /

Home: (   )    /     Campus: Campus@email.address

Business: (   )    /

Cellular: (   )    /     Cell Carrier Home: Home@email.address

Fax: (   )    /     Cellular Carrier

Pager: (   )    /

**Gender:** [ ] Male

[ ] Female **Current W.U. Student:** [ ] Yes [ ] No

**Birth Date:**   /  /     **Birth Country:** Birth Country **Birth State:** Birth State **Birth City:** Birth City

**Citizenship (Check one):**

[ ] Citizen or National of the U.S. [ ] Lawful Permanent Resident [ ] An Alien Authorized to Work Until   /  /

(Alien #) AAlien# (Alien # or Admission #) Alien# or Adminission#

 Visa Type Visa Type

# **WASHINGTON UNIVERSITY IN ST. LOUIS**

Non-Employee Personal Information

**Work Location:**

Primary Department: Primary Department Building Name: Building Name Room #: Room # Campus Box #: Campus Box #

**Emergency Contacts:**

Primary Contact Name: Primary Contact Name Relationship: Relationship Same Address: [ ] Yes [ ] No

Primary Contact Phone(s): Home: (   )    /     Work: (   )    /     Other: (   )    /

Secondary Contact Name: Secondary Contact Relationship: Relationship Same Address: [ ] Yes [ ] No

Secondary Contact Phone(s): Home: (   )    /     Work: (   )    /     Other: (   )    /

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Educational Information:**  | Major  | Date(s) Acquired  | School Name  | State  | Last Degree Acquired/Terminal Degree?  | Graduated?  |
| Bachelor’s  |       |       |       |       | [ ] Yes [ ] No  | [ ] Yes [ ] No  |
| Master’s  |       |       |       |       | [ ] Yes [ ] No  | [ ] Yes [ ] No  |
| M.D. or Equivalent  |       |       |       |       | [ ] Yes [ ] No  | [ ] Yes [ ] No  |
| Ph.D. or Equivalent  |       |       |       |       | [ ] Yes [ ] No  | [ ] Yes [ ] No  |
| Additional Degree  |       |       |       |       | [ ] Yes [ ] No  | [ ] Yes [ ] No  |
| **For Postdoctoral Research Scholars Only:**  |
|   | Start Date  | End Date  | School Name  | State  |  |  |
| Previous Postdoctoral Experience  |       |       |       |       |  |  |

Signature: Signature Date:   /  /

# **WASHINGTON UNIVERSITY IN ST. LOUIS**

Voluntary Personal Information – Non-Employee Postdoctoral Research Scholars Only

**Name:** First Name Middle Name Last Name

First Middle Last

**EMPLID:** 000000

**Department:** Department

**Today’s Date:**   /  /

**The following questions are being asked of only Postdoctoral Research Scholars in compliance with the National Institutes of Health (NIH) reporting requirements.**

**Race/Ethnicity:** Are you Hispanic or Latino? [ ] Yes [ ] No And select all of the following that apply:

[ ] American Indian or Alaska Native [ ] Asian [ ] Black or African American [ ] Native Hawaiian or Other Pacific Islander [ ] White

*Hispanic or Latino* – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.  *American Indian or Alaska Native* – A person having origins in any of the original peoples of North and South American (including Central America) and who maintains tribal affiliation or community attachment. *Asian* – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. *Black* *or African American* – A person having origins in any of the Black racial groups of Africa. *Native Hawaiian or Other Pacific Islander* – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. *White* – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

***Department Administrators: Please enter Race/Ethnicity in HRMS before mailing.***

**Disabled:** [ ] Yes [ ] No

Individuals with disabilities are defined as those with a physical or mental impairment that substantially limits one or more major life activities.

**Disadvantaged:** [ ] Yes [ ] No

Individuals from disadvantaged backgrounds are defined as:

1. Individuals who come from a family with an annual income below established low-income thresholds. These thresholds are based on family size; publishedby the U.S. Bureau of the Census; adjusted annually for changes in the Consumer Price Index; and adjusted by the Secretary for use in all health professions programs. The Secretary periodically publishes these income levels at <http://aspe.hhs.gov/poverty/index.shtml>. For individuals from low-income backgrounds, the institution must be able to demonstrate that such candidates (a) have qualified for Federal disadvantaged assistance; or (b) have received any of the following student loans: Health Professional Student Loans (HPSL), Loans for Disadvantaged Student Program; or (c) have received scholarships from the U.S. Department of Health and Human Services under the Scholarship for Individuals with Exceptional Financial Need.

2. Individuals who come from a social, cultural, or educational environment such as that found in certain rural or inner-city environments that have demonstrably and recently directly inhibited the individual from obtaining the knowledge, skills, and abilities necessary to develop and participate in a research career. Recruitment and retention plans related to a disadvantaged background are most applicable to high school and perhaps undergraduate candidates, but would be more difficult to justify for individuals beyond that level of achievement.

**Send this page ONLY to Campus Box 8226, Attn: Mary Bradley**